



Commitment and Clarification Agreement

The Brain Highways curriculum is sequential. Therefore, it's important that children do the daily at-home component and weekly activities as they are presented. Parents also need to stay current with information that is presented in the weekly videos, audio clips, and handouts. To ensure that families understand what needs to happen in order for their child to achieve maximum results with the program, parents commit to the following:

During the Pre-course Week

Parents:

- Review all pre-course materials within four days of receiving them
- Establish a schedule for facilitating the curriculum during each week
- Ensure that there is a wood, linoleum, or tile flooring available for the child to creep
- Follow the short "To Do List"

During the Course (Applies to both the pons and midbrain courses)

Parents:

- Seek temporary extra "helpers" (e.g. a child in the neighborhood, a sibling, another adult) to help pattern the child until he or she can do the movements independently*
- Download all weekly materials sometime between Friday morning and Monday afternoon of each new week
- Read all weekly handouts before Wednesday of each new week
- Listen to all weekly audio clips before Wednesday of each new week
- Watch the weekly videos with their child before Wednesday of each new week
- Find time *during the day* for their child to do 30 minutes of brain organization work during the pons class and 45 minutes a day during the midbrain class
- Find time during the week to introduce and facilitate new curriculum activities
- Submit completed weekly checklists and assignments by Monday of each new week
- Submit short assessment videos (doing the floor work) when requested

*Most children do not require extra assistance past the first day or so; however, some children may initially need two, sometimes even three, helpers.

I understand that . . .

- There are no refunds or credits once enrolled in the class.
- Falling behind (i.e. not doing the above commitments) greatly jeopardizes my child's success with the program and staff's ability to then offer personal assistance.
- Brain Highways is not a medical program, not are its activities considered therapy.
- Brain Highways is only an educational program intended to provide information, movements, and activities related to brain development.
- It is a misrepresentation of the Brain Highways program to use information presented as part of the course as the basis for identifying a child as having a learning disability or in need of placement in Special Education classes.
- Brain Highways is intended to enhance, not replace other interventions.
- Brain Highways makes no claims to "fix" or "cure" a child.
- I assume full responsibility and liability for deciding whether program information is valid, relevant, and applicable and for ensuring my child's safety in regards to anything related to the program.
- All Brain Highways materials are copyrighted and the duplication of such materials beyond my personal use without written permission is an infringement of copyright law.
- Distributing Brain Highways materials to someone not enrolled in the program is grounds for ending my participation with no refund.
- Participants need high speed internet, Adobe Flashplayer (to hear the audio clips and view the videos), and Adobe Reader to view, print, and write on the pdf handouts. People with Mac computers using Safari 5.1 will have problems with the handouts in their browser. This is an APPLE problem (they're selling products that don't meet industry standards). Until the problem is resolved, such participants will have to find a different way to access the pdf handouts (e.g. use another computer).